ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 93.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Good

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









English/ **Mathematics** Language Arts

Mathematics

Basic

English/ Language Arts

Advanced





Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT						
	English/			Social		
Student Group	Language Arts	Math	Science	Studies		
All students (n=191)	68.1	71.7	N/A	N/A		
Students with disabilities other than						
Speech (n=6)	N/A	N/A				
Students without disabilities (n=185)	70.3	73.5				
Gender						
Male (n=92)	64.1	71.7				
Female (n=99)	71.7	71.7				
Ethnic Group						
African American (n=106)	60.4	67				
Hispanic (n=2)	N/A	N/A				
White (n=80)	77.5	77.5				
Other (n=3)	N/A	N/A				
Lunch Status Group						
Free/reduced-price Lunch (n=116)	56.9	61.2				
Pay for lunch (n=75)	85.3	88				

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
2011201	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$5,091	N/A	\$5,196	\$5,347
 Prime instructional time 	91.1%	Up from 89.3%	90.1%	90.2%
Student-teacher ratio in core subjects	20.4 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=387)				
 Attendance Rate 	96.9%	Up from 96.8%	96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	0%	N/A	3.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	0%	N/A	3.1%	3.1%
 First graders who attended full day kindergarten 	100%	No change	96.7%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	0.5%	Down from 1%	4%	3.6%
TEACHERS (n=27)				
 Professional Development days per teacher 	7.9 Days	Down from 8	7.3 Days	7.6 days
Attendance Rate	95.4%	Up from 94.1%	95.1%	95.1%
 Teachers with advanced degrees 	66.7%	Up from 62.5%	45.2%	47.7%
Continuing contract teachers	96.3%	Up from 84.4%	86.2%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	91.4%	Down from 94.2	% 88.4%	87.2%
Average teacher salary	\$43,026	Up 4.4%	\$37,114	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	67.7%	N/A	65.6%	65.3%
 Principal's years at the school 	23	N/A	4	4.0
 Parents attending conferences 	99.5%	N/A	95.3%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	50.3%	Up from 42.9%	46%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	N/A	N/A	1.3%	1.1%
 Suspended or expelled 	0	N/A	1	1
 Gifted and talented 	13.5%	Up from 11.8%	9.9%	11.5%
With disabilities other than speech	2.1%	No change	8.5%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The School Improvement Council of B. D. Lee School has worked together with the staff, parents and community volunteers to promote the beliefs and mission as stated in the School Renewal Plan. The four-year plan was developed in the fall of 2000 and was approved for implementation in the spring of 2001. The plan contains strategies to support the three performance goals, which are as follows:

- * The percent of students meeting standard on PACT will increase 6-8%.
- * Technology will be utilized by 100% of teachers each week.
- * Discipline referrals will decrease as a result of parental participation and responsibility.

Over the past year, we utilized a variety of instructional methods to strengthen and expand the curriculum to meet the needs of our students.

- * Language arts and math software were installed in the computer lab.
- * The Balanced Literacy approach to language arts was utilized.
- * Reading and Math tests results were analyzed each six weeks.
- * "First Friday" parent sessions and special activities were conducted each month.

We saluted outstanding teachers who helped to promote the profession.

- * Mrs. Karen Martin Teacher of the Year
- * Mrs. Nancy Blanton Distinguished Reading Teacher

Our school received support for special projects from the school's P.T.O. and our business partner, the Nestle USA Frozen Food Company. The P.T.O. has supported the Accelerated Reader Program along with field trips, student incentives and school beautification projects. Nestle employees have served as mentors, pen pals, role model readers and resource speakers.

B. D. Lee will continue to provide an educational program that promotes the progress of pupils with various abilities, aspirations and goals, while adapting to the changing character of the school population.

Dr. Bertha T. Harris, Principal



B D Lee Elementary 401 Overbrook Drive Gaffney, SC 29341

Grades PK-5 Elementary School

Enrollment: 387 Students

Principal

Dr. Bertha T. Harris 864-489-5748

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.2	79.3	(Avail. 2002)
Satisfied with social and physical environment	92.3	78.6	
Satisfied with home-school relations	84.6	87.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com